

CUADERNILLO 4º

EDUCACIÓN SECUNDARIA

ÁMBITO

COMUNICACIÓN: INGLÉS

CEPA ALONSO QUIJANO

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FECHA ENTREGA CUADERNILLOS

BLOQUE 10	Hasta el 13 de marzo de 2026
BLOQUE 11	Hasta el 24 de abril de 2026
BLOQUE 12	Hasta el 29 de mayo de 2026

FECHAS DE EXÁMENES

ASIGNATURA	EXAMEN BLOQUE 10	PRIMERA EVALUACIÓN	EVALUACIÓN FINAL	HORA EXAMEN
INGLÉS	26 de marzo de 2026	7 de mayo de 2026	11 de junio de 2026	19:00

SEGUNDO CUATRIMESTRE 2025/2026

TUTORÍAS Y DUDAS: Miércoles de 17 a 18 horas

¿CÓMO SE ORGANIZAN LOS EXÁMENES?



El contenido se estructura en tres bloques, cada uno de los cuales está dividido en varios temas. Durante este curso, se realizarán **tres** pruebas:

- **EXAMEN BLOQUE 10:** tendrá lugar el **26 de marzo** de 2026. En esta convocatoria se podrá realizar un examen parcial que correspondería al bloque 10. Si el bloque es aprobado, se considerará superado.
- **PRIMERA EVALUACIÓN:** tendrá lugar el **7 de mayo** de 2026. En esta convocatoria se da la opción de realizar un segundo examen parcial que correspondería a los bloques 10 y 11. Solo sería necesario realizar el bloque 10 si no hubiera sido aprobado anteriormente. Los bloques aprobados en esta prueba se considerarán superados y no habrá que examinarse de ellos en el examen final.
- **EVALUACIÓN FINAL:** tendrá lugar el día **11 de junio** de 2026. En esta convocatoria se hará una prueba por el bloque 12 y por cada uno de los bloques (10 y 11) que no se hubieran superado en los exámenes parciales anteriores.
- La hora de los exámenes será las 19:00 horas. No se podrá salir del examen antes de las 20:00 horas y nadie podrá entrar al examen más tarde de las 20:00 horas (salvo casos justificados).
- Los bloques se consideran aprobados con una calificación de 5 sobre 10.
- Para poder aprobar el módulo hay que tener los tres bloques superados.

¿CÓMO SE CALCULA LA CALIFICACIÓN FINAL?

La calificación final se calcula ponderando un 80% (8 puntos) la nota media de las calificaciones de los bloques (exámenes), y un 20% (2 puntos) correspondiente a los cuadernillos.

La entrega de actividades no es obligatoria. El abandono de estas tareas NO conlleva la imposibilidad de presentarse a los exámenes, pero supondría una nota de 0 puntos sobre 2 posibles en este apartado y el examen seguiría teniendo un peso de ocho puntos, por lo que habría que tener un 6,25 sobre 10 en el examen para que la media fuese 5 y poder aprobar el módulo.

En caso de entregar estas tareas fuera de plazo, la máxima nota a la que se podrá aspirar en las mismas será de la mitad de lo que se hubiera obtenido. Por ejemplo, si se obtuviera un 8, sería un 4, al entregarlo fuera de plazo.

No olvides tampoco que para poder aprobar este módulo (4º) es imprescindible tener aprobados los anteriores del ámbito.

¿DÓNDE PUEDO CONSEGUIR EL MATERIAL PARA SEGUIR EL MÓDULO?



- Consulta con tu profesor en el aula, pues no hay libro –como tal– de Inglés. Puedes utilizar los recursos que haya en Internet a tu alcance simplemente buscando el tipo de contenido. De todas maneras, puedes mandar un e-mail a los profesores responsables.

PROFESORES RESPONSABLES EN CADA AULA

VILLARROBL EDO	EL BONILLO	OSSA DE MONTIEL	MUNERA	LEZUZA	ALCARAZ
Ana María López Cano	Ana María Hernández Martínez	Rocío Moreno Flores	Patricia Botija García	Elena Ruiz Gómez	Eva Tébar Ochoa

Vuestros profesores resolverán vuestras dudas en su horario de tutorías.

¡IMPORTANTE! ¿A quién debes entregar tu cuadernillo? Entrega tu cuadernillo en PAPEL, pero si te es imposible hacérselo llegar a cada profesor, envíalo a las siguientes direcciones, en función del aula en la que estés matriculado:

	VILLARROBLEDO / EL BONILLO / OSSA DE MONTIEL	LEZUZA	MUNERA	ALCARAZ
INGLÉS MÓDULO 1	BELÉN MENÉNDEZ CAMPO mbmc04@educastillalamancha.es			
INGLÉS MÓDULO 2	MARÍA ORTEGA BRAZÁLEZ mmob13@educastillalamancha.es	ELENA RUIZ GÓMEZ eerg43@educastillalamancha.es	PATRICIA BOTIJA GARCÍA ppbg21@educastillalamancha.es	EVA TÉBAR OCHOA eeto05@educastillalamancha.es
INGLÉS MÓDULO 3	MARÍA FELIPE MARTÍNEZ mmfm57@educastillalamancha.es			
INGLÉS MÓDULO 4	ANA MARÍA LÓPEZ CANO amlc08@educastillalamancha.es			

4º ÁMBITO COMUNICACIÓN: INGLÉS

Entregar hasta el 13 de marzo de 2026 el bloque 10

Nombre:.....

Localidad:.....

IMPORTANTE: Realiza las actividades en este mismo documento a mano. Entrégaselo al profesor correspondiente en el plazo indicado.

BLOQUE 10 [14 PUNTOS]

PRESENTE PERFECTO

1. **Escribe las siguientes oraciones en negativa (-) e interrogativa (?) usando el presente perfecto. (1)**

- a. I have written a poem.
(-)
(?)
- b. Elisabeth has gone to work.
(-)
(?)
- c. You have cleaned the house.
(-)
(?)
- d. They have read a lot of essays.
(-)
(?)
- e. Your teacher has studied German.
(-)
(?)

2. **Completa las siguientes oraciones con la forma correcta del presente perfecto. (1)**

- a. _____ you _____ (listen) to Harry Styles?
- b. _____ she _____ (play) the bass?
- c. My teacher _____ (borrow) some laptops.
- d. The boss _____ (not cancel) the meeting.
- e. People _____ (not travel) to that planet.
- f. The waiter _____ (not put) the money on the table.

- g. I _____ (answer) 20 questions so far.
h. The cat _____ (not eat) anything.
i. This man _____ (sing) opera for forty years.
j. _____ Javier Marías _____ (write) that book?

3. Ordena las palabras para conseguir oraciones interrogativas. (1 p.)

Paris / ever / have / you / to / been / ? --- Have you ever been to Paris?

- a. for / you / what / cooked / dinner / have / ?
b. read / what / novels / you / have / ?
c. which / you / sports / have / practised / ?
d. you / tried / ever / have / mango / ?
e. has / done / homework / Linda / her / ?

PRESENTE PERFECTO Y PASADO SIMPLE

4. Fíjate en el uso de los tiempos present perfect simple y past simple en el diálogo modelo y completa los demás. (2 p.)

0. A: *Have you ever studied a language before?*

B: *Yes, I have.*

A: *Which language did you study?*

B: *I studied German.*

1. A: _____ you ever _____ (break) a window?

B: Yes, _____.

A: What window _____?

B: I _____ my neighbour's window.

2. A: _____ you ever _____ (have) flu?

B: Yes, _____.

A: When _____ it?

B: I _____ it last autumn.

3. A: _____ you ever _____ (eat) at the Italian restaurant?

B: Yes, _____.

A: When _____ there?

B: I _____ there two weeks ago.

4. A: _____ you ever _____ (drink) too much?

B: Yes, _____.

A: Where _____ too much?

B: I _____ too much at a birthday party.

5. A: _____ you ever _____ (see) an accident?

B: Yes, _____.

A: When _____ it?

B: I _____ an accident one year ago.

5. Completa con el **present perfect simple** o **past simple**. (1p)

1. I _____ (never / go) to Brazil.

2. Anne _____ (be) in this company since May.

3. He _____ (live) in Madrid since 2019.

4. Oh no! I _____ (lose) my wallet!

5. _____ (you / see) David today?

6. At the weekend, they _____ (play) football, then they
_____ (go) to a restaurant.

7. I _____ (read) five books this week.

8. Amy _____ (live) in Germany when she was young.

9. She _____ (visit) her grandmother last month.

10. The Vandals _____ (invade) Rome in the year 455.

PRONOMBRES Y ORACIONES DE RELATIVO

6. Elige el pronombre relativo que corresponda (0,6 p.)

- This is the room **which** / **where** I keep my computer.
- The Internet is a place **which** / **where** you can get cheap products.
- What's the name of the film **who** / **which** you saw?
- Christmas is the time of year **when** / **where** there are many parties.
- Eva doesn't like the present **whose** / **which** Mary gave her.
- I am looking for the person **who** / **which** sent me that e-mail.

7. Completa las oraciones con **WHERE**, **WHO** y **WHICH**. (0,8 p.)

- I know a man _____ has got spectacular eyes.
- Do you know the village _____ Tom lives?
- Can we watch the DVD _____ you bought yesterday?

- d. Is there a shop in town _____ I can buy a necklace?
- e. These are the people _____ I often hang out with.
- f. There's a girl in our class _____ passed all her exams.
- g. Surfing is something _____ I really enjoy.
- h. That's the actor _____ appears in the new film I saw.

8. Completa las oraciones con WHO, WHICH, THAT, WHEN, WHERE. (1 p)

- a. That's the dog _____ always barks at night.
- b. That's the shop _____ I bought my wedding dress.
- c. He's the actor _____ was in the last James Bond film.
- d. I'll never forget the day _____ I met you.
- e. They're the children _____ live next door to me.
- f. This is the restaurant _____ they make great pizza.
- g. He's the teacher _____ teaches my sister.
- h. That's the room _____ we have our meetings.
- i. She's the woman _____ catches the same bus as me.
- j. Christmas is a day _____ people are happy.

ADJETIVOS Y PRONOMBRES POSESIVOS

9. Completa la tabla con los adjetivos y pronombres posesivos (1p).

ADJETIVOS POSESIVOS	PRONOMBRES POSESIVOS

10. Completa las oraciones utilizando adjetivos posesivos. (0,7p)

- a. I have a dog. This is _____ dog.
- b. We like our house. It is _____ house.
- c. You have a present. This is _____ present.
- d. Tom has got a new bike. This is _____ bike.

- e. My parents have a dog. _____ name is Spider.
- f. Mary has got a blue jacket. This is _____ jacket.
- g. Do your uncles still live in _____ own flat?

11. Escribe el pronombre posesivo que corresponda. (0,8p)

- a. I have a new book. It is _____.
- b. She has a new cat. It is _____.
- c. They have new pillows. It is _____.
- d. We have new shoes. They are _____.
- e. He has a new car. It is _____.
- f. You have a new toy. It is _____.
- g. The dog has a new bone. It is _____.
- h. The chair belongs to Mary. It is _____.

12. Escoge la palabra (adjetivo o pronombre posesivo) correcta. (1,5 p)

- a. Is this cup *your / yours*?
- b. The coffee is *my / mine*.
- c. That coat is *my / mine*.
- d. He lives in *her / hers* house.
- e. You might want *your / yours* phone.
- f. The new car is *their / theirs*.
- g. She cooked *our / ours* food.
- h. Don't stand on *my / mine* foot!
- i. She gave him *her / hers* suitcase.
- j. I met *their / theirs* mother.
- k. Is this *their / theirs* flat?
- l. The grey scarf is *my / mine*.
- m. That red bike is *our / ours*.
- n. We should take *our / ours* coats.
- o. That is *my / mine* car.

CUSTOMS AND TRADITIONS

13. Une cada festividad con su día de celebración. Aunque la mayoría son internacionales, algunos hacen referencia a los días festivos (*bank holidays*) de países anglosajones concretos. El siguiente Prezi te puede ayudar:

<https://prezi.com/k4fcvdnihb2o/events-and-holidays-in-english-speaking-countries> (1,6 p.)

HOLIDAYS / EVENT	DATE
1. April Fool's Day	a) 31st December
2. Black Friday	b) 5th November
3. Christmas	c) 17th March
4. Columbus Day (USA)	d) 26th December
5. Easter	e) 4th July
6. Halloween	f) 26th January
7. Independence Day (USA)	g) Fourth Thursday in November
8. International Women's Day	h) Fourth Friday in November
9. Guy Fawkes Night / Bonfire Night	i) 25 th April
10. International Workers' Day	j) 1st April
11. Boxing Day	k) Second Monday in October
12. New Year's Eve / Hogmanay (in Scotland)	l) 25th December
13. Saint Patrick's Day (Ireland)	m) 31st October
14. Thanksgiving	n) No fixed date (in March or April)
15. ANZAC Day (Australia/New Zealand)	o) 1st May
16. Australia Day	p) 8th March

1.	2.	3.	4.	5.	6.	7.	8.

9.	10.	11.	12.	13.	14.	15.	16.

4º ÁMBITO COMUNICACIÓN: INGLÉS

Entregar hasta el 24 de abril de 2026 el bloque 11

Nombre:.....

Localidad:.....

IMPORTANTE: Realiza las actividades en este mismo documento a mano. Entrégaselo al profesor correspondiente en el plazo indicado.

BLOQUE 11 [15 PUNTOS]

INFINITIVOS Y GERUNDIOS

*Enlace de referencia: <https://www.curso-ingles.com/aprender/cursos/nivel-intermedio/the-gerund-and-infinitive/the-gerund-and-infinitive>

INFINITIVO (TO)	GERUND (-ING)
decide	enjoy
hope	finish
learn	go on
need	hate
offer	like / dislike
plan	love
pretend	mind
promise	miss
want	spend (time)
would like	suggest
	feel like

Examples:

I decided to finish my homework before going out.

I dislike working until late.

1. Escoge la opción correcta según la información mostrada en la tabla anterior. (1,5 p)

- We've decided *to go / going* to France for our holiday.
- Have you finished *to tidy / tidying* your room?
- I hate *to be / being* late when I'm meeting someone.
- I don't mind *to do / doing* the ironing. It's relaxing.
- We hope *to see / seeing* you again soon.
- They're planning *to get married / getting married* soon.

- g. He's promised *to phone / phoning* me back.
- h. I will go on *to work / working* until I'm 70.
- i. I suggest *paint / painting* the room in a month.
- j. Do you dislike *cook / cooking* for a lot of people?
- k. I don't feel like *to cook / cooking* today. Let's go out for lunch.
- l. I would like *to buy / buying* a new car next month.
- m. I need *to call / calling* my boss now.
- n. I want *to catch / catching* the six o'clock train.
- o. She spends hours *to talk / talking* on the phone.

2. Completa con la forma correcta del infinitivo (to + verbo) o gerundio (verbo + -ing). (1,5 p)

- a. Dan enjoys _____ (read) science fiction.
- b. Cheryl suggested _____ (see) a movie after work.
- c. I miss _____ (work) in the travel industry.
- d. Where did you learn _____ (speak) Spanish?
- e. Do you mind _____ (help) me translate this letter?
- f. Debbie plans _____ (study) abroad next year.
- g. I hope _____ (graduate) from college next June.
- h. Mandy has promised _____ (take) care of our dog while we are on vacation.
- i. I don't know what she wants _____ (do) tonight. Why don't you ask her?
- j. Frank offered _____ (help) us paint the house.
- k. Sandra decided _____ (study) economics in London.
- l. Stephanie dislikes _____ (work) in front of a computer all day.
- m. She pretended _____ (be) a student in order to get a student discount.
- n. We would like _____ (buy) a big house soon.
- o. I don't mind _____ (wait) so much time.

SHOPPING

3. Traduce estas palabras relacionadas con las compras a español (1p).

changing room	
shopping mall	
cash register	
supermarket	
refund (n)	
cashier	
customer	
price	

sales	
window shopping	

4. Elige el término anterior más adecuado para completar las oraciones (1p)

- a) There are 68 shops inside the _____.
- b) The _____ asked me if I was paying by card or in cash.
- c) The shoe shop has a _____. Everything is 25% off.
- d) I went into the _____ to try on a dress.
- e) The cashier gave me a _____ when I returned the jeans to the shop.
- f) I didn't buy the shoes because I thought the _____ was too high.
- g) I buy all my food from a _____ in my street.
- h) I was the only _____ in the shop. Nobody else was shopping.
- i) The cashier put my money in the _____.
- j) I spent the afternoon _____, just looking at all the beautiful items on display.

FASHION AND CLOTHES

5. Mira las siguientes imágenes e indica a qué prenda de ropa corresponde cada número. Traduce las palabras en las siguientes tablas (2,5).

1.	
2.	
3.	
4.	
5.	
6.	
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14.	
15.	
16.	
17.	
18.	
19.	
20.	
21.	
22.	
23.	
24.	
25.	

Match the words to the pictures.

Quizlet

1. coat

2. belt

3. jeans

4. suit

5. hat

6. swimsuit

7. dress

8. shorts

9. jumper

10. handbag

11. skirt

12. shirt

13. tie

14. hoodie

15. blouse

16. shoes

17. glasses

18. tracksuit

19. jacket

20. trousers

21. T-shirt

22. cap

23. boots

24. gloves

25. scarf



VOZ PASIVA: PRESENTE SIMPLE

5. Escribe las siguientes oraciones en voz pasiva en presente. (1)

- a. My cousin kisses his baby.

- b. They visit some friends.

- c. Morgan sells that newspaper.

- d. My friends play football.

- e. They paint the walls.

- f. Ann and Fred eat fresh vegetables.

- g. Susan cooks dinner every night.

- h. These women help old people.

- i. Alice Walker writes beautiful novels.

- j. Virginia pays the hostel bill.

6. Completa las siguientes oraciones usando la voz pasiva en presente. (1)

- a. Water _____ on the stove by my sister. (boil)
- b. The boxes _____ by the workers. (load)
- c. The license _____ by the police. (check)
- d. That text _____ by this student. (not write)
- e. Letters _____ by the postman at 8 every day. (deliver)
- f. Plants _____ by my mother. (water)
- g. _____ the article _____ by the students? (read)
- h. The message _____ every 5 minutes. (not send)
- i. _____ this office _____ every day? (clean)
- j. Why _____ the walls _____ by your mother? (paint)

VOZ PASIVA: PASADO SIMPLE

7. Escribe las siguientes oraciones en voz pasiva en pasado. (1)

- a. Albert fixed the computer.

- b. He forgot the papers.

- c. The man prepared lunch.

- d. The police arrested the thieves.

e. Jack ate all the cakes.

f. Peter closed the window.

g. John employed a lot of new waiters.

h. Your Italian teacher corrected the mistakes.

i. My brother opened the shop.

j. Our company sold more than a thousand cars.

8. Completa las siguientes oraciones usando la voz pasiva en pasado. (1)

a. This novel _____ (write) in 2022.

b. Spanish and English _____ (speak) by the students.

c. They _____ (not help) by their parents.

d. A lot of phone calls _____ (receive) this morning.

e. _____ the planet Neptune _____ (discover) in 1846?

f. His homework _____ (not give) in on time.

g. The match _____ (cancel) by the referee.

h. The yellow car _____ (drive) by the taxi driver.

i. _____ the thieves _____ (arrest) by the police officer?

j. 100 metres _____ (run) by this man.

TECHNOLOGY DEVICES AND PASSIVE VOICE

9. Traduce las siguientes palabras relacionadas con la tecnología a español (1 p).

light bulb	
vending machine	
lift/elevator	
air conditioner	
alarm clock	
computer game	
laptop	
smartwatch	
contactless payment card	
hands-free phone	

10. Une cada definición con el término que le corresponde. (0,5p)

- | | |
|-------------|---|
| 1. mouse | a) You use this to write on a computer. It has letters and characters on. |
| 2. Wi-Fi | b) The part of the computer where you see the pictures or words. |
| 3. screen | c) You use this to move and click on a computer. |
| 4. keyboard | d) A device that produces a copy on paper of documents stored in electronic form. |
| 5. printer | e) Internet connection without wires or cables. |

11. Utiliza la voz pasiva en presente y pasado (viene indicado) para transformar las siguientes oraciones relacionadas con la tecnología. No olvides el complemento agente (en negrita). (2p)

Example: Robots perform heavy tasks.

*Heavy tasks are performed **by robots**.*

EN PRESENTE

a) We use telecommunication technologies every day.

Telecommunication technologies _____.

b) New technologies invade our routine.

Our routine _____.

c) Some robots replace human beings at work.

Human beings _____.

d) We see many robots on science fiction films.

Many robots _____.

e) Robots clean our houses very quickly.

Our houses _____.

EN PASADO

f) Computers changed our lives.

Our lives _____.

g) Tomlinson sent the first e-mail in 1971.

The first email _____.

h) George Devol designed the first programmable robot.

The first programmable robot _____.

i) Robots operated many patients.

Many patients _____.

j) We installed advanced electronic systems at home.

Advanced electronic systems _____.

4º ÁMBITO COMUNICACIÓN: INGLÉS

Entregar hasta el 29 de mayo de 2026 el bloque 12

Nombre:.....

Localidad:.....

IMPORTANTE: Realiza las actividades en este mismo documento a mano. Entrégaselo al profesor correspondiente en el plazo indicado.

BLOQUE 12 [10 PUNTOS]

PRIMERA CONDICIONAL

1. Usa la primera condicional para completar las siguientes oraciones con la forma correspondiente de los verbos entre paréntesis (los verbos están en orden). (2)
- a. Jennifer says she _____ as a waitress if she _____ money. (work; need)
 - b. If I _____ free tomorrow evening, I _____ you on Friday. (not be; see)
 - c. If we _____ her, we _____ her what the teacher said. (meet; tell)
 - d. If that actress _____ someone new, she _____ (meet; get married)
 - e. _____ you _____ drinking alcohol if the doctor _____ you that you must? (stop; tell)
 - f. If we _____ to our father very politely, _____ he _____ to us? (talk; listen)
 - g. If it _____, we _____ a new umbrella. (rain; buy)
 - h. I _____ happy if I _____ my exam. (be; pass)
 - i. If I _____ early, I _____ breakfast (get up; have)
 - j. Chris _____ Arabic next year if she _____ time. (study; have)

SEGUNDA CONDICIONAL

2. Pon los verbos entre paréntesis en su forma correspondiente usando la segunda condicional. (2)

- a. Life _____ (be) different if we _____ (not have) mobile phones.
- b. If dad _____ (eat) less meat, he _____ (be) much healthier.
- c. That team _____ (win) more often if they _____ (train) harder.
- d. You _____ (get) a good job if you _____ (try) harder.
- e. He _____ (not be) so tired if he _____ (rest) more hours
- f. If you _____ (drink) more water, you _____ (not have) headaches.
- g. If my car _____ (be) stolen, I _____ (report) it to the police.
- h. What _____ you _____ (do) if you _____ (lose) your passport in a foreign country?
- i. If I _____ (win) the lottery, I _____ (travel) around the world.
- j. You _____ (have) better marks if you _____ (study) more.

NATURAL DISASTERS

3. Indica a qué fenómeno natural corresponden las siguientes imágenes. Luego, traduce las palabras al español. (1,6)

1.		9.	
2.		10	
3.		11	
4.		12	
5.		13	
6.		14	
7.		15	
8.		16	

NATURAL DISASTERS

Write the words under the correct pictures -
Tornado - Flood - High winds - Drought - Forest fire - Hailstorm
Tsunami - Sandstorm - Earthquake - Avalanche - Asteroids - Snowstorm
Volcanic eruption - Thunderstorm - Hurricane - Sinkhole



1



2



3



4



5



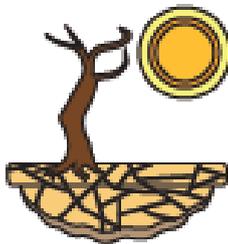
6



7



8



9



10



11



12



13



14



15



16

ENVIRONMENT

4. Traduce las siguientes palabras relacionadas con el medio ambiente (1,5 p).

carbon dioxide:	pollution:
carbon footprint:	recycle:
climate change:	reduce:
deforestation:	renewable energy:
eco-friendly:	run out of:
environment:	sea level:
fossil fuel:	solar panel:
garbage:	

5. Elige la opción correcta de entre las dos palabras en negrita. (0,5p)

- Water **environment** / **pollution** is a big global problem.
- Plants need light and water to **grow** / **run out**.
- The **pollution** / **deforestation** is the world around us.
- If we **run out** / **produce** of food , we will have nothing to eat.
- We use oil to **produce** / **grow** gas.

RECYLING, ENVIRONMENT AND CONDITIONALS

6. PRIMERA CONDICIONAL. Completa las siguientes oraciones relacionadas con el medio ambiente usando la forma correcta del verbo entre paréntesis. (0,8 p)

- If rubbish is non-biodegradable, it _____ (exist) forever.
- Sea creatures will eat plastic if it _____ (look) like food.
- The amount of plastic in the ocean _____ (increase) if we don't take action now.
- If people _____ (not take) responsibility for the problem, we won't be able to solve it.
- If people _____ (pay) for plastic bags, they will recycle less.
- If we use public transport, the public transport, the air _____ (be) cleaner.
- If we use less plastic, it _____ (not end) up in the ocean.
- The problem _____ (get) worse if we don't take action.

7. Une las columnas para formar oraciones de la primera condicional. (0,8 p)

- | | |
|--|--------------------------------------|
| 1. If we recycle more, | a. if we don't waste so much paper. |
| 2. If people share their cars to go to work, | b. we will help our planet. |
| 3. We will save thousands of trees | c. if we only use the water we need. |
| 4. We will contribute to our planet's health | d. there won't be so many car fumes. |

1	2	3	4

8. SEGUNDA CONDICIONAL. Elige la forma correcta para cada oración (0,8 p).

- a. We *would have / have* a greener world if we produced less rubbish.
- b. If I *have / had* more money, I'd use some to help protect the environment.
- c. The world would need less energy if everybody *ride / rode* a bike.
- d. The oceans would be cleaner if people *don't pollute / didn't pollute* them.
- e. Animals wouldn't become extinct if we *protect / protected* their habitats.
- f. You *produce / would produce* less waste if you recycled your rubbish.
- g. If we all *turned / turn off* the tap when brushing our teeth, we would save water.
- h. We wouldn't pollute so much if we *cycled / would cycle* more.

